

ERASMUS POLICY STATEMENT (overall strategy)

The Centro de Formación Somorrostro began its activity in 1947, and since its inception the strategy of collaboration with its environment has always been present because it understands that it is closely linked to collaborative learning. In this sense and with the logical evolution of Somorrostro, it began its first projects more than 22 years ago in collaboration with other European entities and its first mobilities of both students and teachers in different European countries with the ultimate aim of improving the quality of education and promote internationalization

In its commitment to internationalisation, the Centre participates in various programmes:

- ERASMUS + programme: exchange of good practices, development of educational projects with European centres and work experience abroad for our students.
- Cross-border cooperation programmes to improve cohesion in training and employment
- National and regional programmes
- Other international programmes: Interreg, LIFE+, ESF, etc.

We indicate below the mission, vision and current values of the centre, highlighting some aspects that describe its signs of identity such as collaboration with other entities.

Mission:

Somorrostro is an Educational Centre belonging to the Diocese of Bilbao. Our teaching activity is aimed at students over 12 years of age, both in the field of formal education and in training for employment, with a special focus on the most

vulnerable people. Our educational offer aims to respond to the expectations of the students, their families and the social and business environment, offering a comprehensive training. Our task is to favour their insertion in the world of work, with the highest possible qualification, or the continuation in subsequent studies through personalised teaching, adapted to the characteristics of the students

Vision:

As an Educational Centre owned by the Diocese of Bilbao, we aspire to be a centre recognised for its educational work which,

- maintains an attitude of listening and involvement with staff, students, families and the environment;
- seeks, promotes and implements innovative responses to the diversity of student situations and the changing needs of the environment...
- supporting teams of professional and vocational people,
- strengthening people's human and professional growth,
- applying pedagogical and technological advances in our educational task,
- favouring the improvement of the competitiveness of the business fabric,
- by paying attention to the existing languages in our community,
- Fostering a sustainable and safe workplace culture,
- using management techniques that guarantee economic viability,
- applying advanced management principles

all based on co-responsibility and shared leadership among all the people in the centre

Values:

- To perform our functions with professionalism
- Participatory operation that generates a motivating environment for the educational work being done
- To take care of personal relationships in order to live the human and Christian values that need to be transmitted
- To take care of institutional relations
- Keep the environment welcoming and in harmony with the natural beauty surrounding the Centre's facilities.
- Collaborate with other centres
- Fostering personal responsibility in the exercise of Leadership
- To promote social responsibility in the development of our activity

In addition, our current strategic plan (SP) includes the priority lines of the centre's internationalisation plan. The strategic line that defines it is "to develop the international positioning of the centre by attending to the needs of its interest groups, (companies, students and own staff)". The indicators defined in the SP to measure this line are

- Number of student mobilities
- Number of staff mobilities
- Number of projects developed in international collaboration.
- Number of collaborations carried out with Basque companies to promote their internationalisation.

The Erasmus programme is a tool that allows us to improve our knowledge through projects and mobilities in collaboration with other entities and all of them in a faster and more efficient way.

As mentioned above, for several years and more intensely in the last Erasmus + 2014-2020 period, Somorrostro has developed different innovation and cooperation projects (as leader and partner) as well as mobility projects for both Intermediate and Higher Vocational Training students (KA102 and 103) and staff.

For these reasons, Somorrostro has significant experience that supports its capacity to develop this type of action

As an example, we describe below how we proceed in the implementation of mobility projects with students:

1. Presentation and reception of applications: After the dissemination days, students present their application to the mobility committee, providing the documents established by the committee: signed application, CV, copy of ID card.

2. Selection of the students: The committee proceeds to the selection of the students based on the selection criteria:

- Academic record: average mark of all the modules studied and evaluated in the first and first evaluation of the second year.
- Language: written and oral test to determine the applicant's level of English.
- Evaluation by the educational team of the cycle in which you are enrolled (including tutor), taking into account the following aspects:
 - Level of responsibility
 - Level of personal autonomy
 - Ability to overcome problems, personal growth
 - Ease of relationship, social skills
 - Commitment and interest shown in the phases prior to the final selection.

With all this, a list of pre-selected students and a reserve list is drawn up to ensure sufficient participants

3. Training of students

4. Management of the reception of the pupil in the destination work centres: The project coordinator contacts the partners who will receive the pupils and the terms are agreed.

5. Execution of the mobilities: The students go out to do their internship abroad.

6. Monitoring and evaluation: The school and company tutors monitor the students and at the end of the internship they evaluate them.

Collaborative learning is one of Somorrostro's hallmarks because we understand that in order to have a competitive, updated, agile organization, etc. it is essential to learn with others and to be able to adapt to changes quickly. The Erasmus program provides the perfect setting for this.